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| IRIS Center logo. | **Outline** |
| **Classroom Behavior Management (Part 1)**:  Key Concepts and Foundational Practices | |

Module Home

* Module Description: This module overviews the effects of disruptive behaviors as well as important key concepts and foundational practices related to effective classroom behavior management, including cultural influences on behavior, the creation of positive climates and structured classrooms, and much more (est. completion time: 2 hours).
* Link: Classroom Behavior Management (Part 2, Elementary): Developing a Behavior Management Plan [IRIS Module]
* Link: Classroom Behavior Management (Part 2, Secondary): Developing a Behavior Management Plan [IRIS Module]

Challenge

* Video: With the beginning of the school year only days away, new teacher Ms. Rollison is excited to start her teaching career.

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Initial Thoughts

* What should educators understand about effective classroom behavior management?
* How can educators increase the chances that their students will behave appropriately?

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Perspectives & Resources

* Module Objectives
* Understand how disruptive behavior negatively affects instruction and learning
* Understand the importance of comprehensive classroom behavior management
* Recognize that classroom behavior management should align with the broader school-wide behavior management system
* Be familiar with how culture can influence behavior
* Be aware of key concepts related to behavior and foundational behavior management practices needed to implement comprehensive classroom behavior management

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* Page 1: Effects of Disruptive Behavior
* Just like Ms. Rollison, many beginning teachers are thrilled to meet their students and eager to implement everything they have learned and trained to do.
* For Your Information
* Audio: Consider what happened to Michael Rosenberg, a researcher and expert in behavioral interventions, on his first morning as a teacher.
* Still, whether minor or more serious, disruptive behavior has negative impacts, including… [bullet points]
* For Your Information
* Research Shows
* Returning to School
  + Link: Addressing Grief: Brief Facts and Tips [web page]
  + Link: Addressing Grief: Tips for Teachers and Administrators [web page]
  + Link: Trauma: Brief Facts and Tips [web page]
  + Link: Supporting Students Experiencing Childhood Trauma: Tips for Parents and Educators [web page]
  + Link: How Children Cope with Ongoing Threat and Trauma: The BASIC Ph Model [web page]

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* Page 2: Classroom and School-Wide Behavior Management
* As you just learned, disruptive behavior can have a negative impact on students and teachers alike.
* Comprehensive Classroom Behavior Management
  + It refers to a proactive, positive system in which the teacher… [bullet points]
  + Did You Know?
  + Key Concepts/Behavior Management Practices [table]
  + Research Shows
  + Audio: Listen as Angela Magnum discusses the benefits of implementing comprehensive behavior management.
  + Audio: Listen as Ashley Lloyd discusses the benefits of comprehensive behavior management.
* School-Wide Behavior Management
  + Link: Positive Behavioral Interventions and Supports [definition]
  + For Your Information
  + School-Wide Expectations/Ms. Rollison’s Classroom Expectations [table]
  + Audio: Listen as Ashley Lloyd explains how her comprehensive classroom behavior management aligns with the school-wide behavior management system.
  + Ms. Rollison—The Story Unfolds
  + High-Leverage Practices for Students with Disabilities
    - Link: High-Leverage Practices in Special Education [web page]

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* Page 3: Cultural Influences on Behavior
* When they reflect on comprehensive classroom behavior management, teachers should always keep in mind that one of the major influences on behavior is the student’s *culture*.
* For Your Information
* Defining Cultural Gaps
  + Link: cultural norms [definition]
  + For Your Information
* Identifying Cultural Gaps
  + Differing Cultural Perspectives [table]
  + For Your Information
  + Activity
  + Audio: Listen as Ashley Lloyd discusses strategies for identifying cultural gaps and describes an experience that she had that led to a deeper understanding of how culture might influence behavior.
  + Audio: KaMalcris Cottrell discusses how she addresses cultural gaps.
  + Audio: Melissa Patterson discusses how she respectfully addresses cultural gaps.
* Addressing Cultural Gaps
  + For Your Information
  + Although culturally sustaining practices may look different depending on the context, teachers can… [bullet points]
  + Did You Know?
  + Audio: Listen as Lori Delale-O’Connor discusses culturally sustaining practices.
  + Audio: Listen as Lori Delale-O’Connor explains how culture plays a role in classroom behavior management practices and why it is important to examine these practices with a cultural lens.
  + Link: Cultural Influences on Behavior [IRIS Interview]
  + Link: Classroom Diversity: An Introduction to Student Differences [IRIS Module]
  + Link: Cultural and Linguistic Differences: What Teachers Should Know [IRIS Module]
  + Activity
    - Link: Double-Check Self-Assessment [web page]
  + Ms. Rollison—The Story Unfolds

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* Page 4: Key Principles of Classroom Behavior Management
* We’ve established that comprehensive classroom behavior management is a core component of high-quality instruction.
* Plan Early [drop-down menu]
  + Audio: Listen as Melissa Patterson discusses the benefits of early planning.
* Be Consistent [drop-down menu]
  + Keep in Mind
  + Audio: Listen as Michael Rosenberg discusses the importance of being consistent in the classroom.
* Understand Student Diversity [drop-down menu]
  + Did You Know?
    - Link: equitable behavior management [web page]
* Focus on the Positive [drop-down menu]
  + Link: behavior-specific praise [definition]
  + Tip
  + Audio: Listen as Michael Rosenberg describes how implementing the “I Caught You Being Good” strategy during the transition period between classes had a positive impact on both student and teacher behavior.
* Use High-Quality Instruction [drop-down menu]
  + For Your Information
  + Link: Universal Design for Learning: Creating a Learning Environment That Challenges and Engages All Students [IRIS Module]
  + Link: Differentiated Instruction: Maximizing the Learning of All Students [IRIS Module]
  + Link: Accommodations: Instructional and Testing Supports for Students with Disabilities [IRIS Module]
* Maintain Professionalism [drop-down menu]
  + Keep in Mind
  + Audio: Listen as Michael Rosenberg discusses how to address challenging behaviors in a professional and productive manner.
  + Audio: Listen as Angela Mangum emphasizes the importance of giving students a fresh start each day.
  + Returning to School
    - Link: Care for Caregivers: Tips for Families and Educators [web page]

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* Page 5: Create a Positive Climate
* Another integral part of comprehensive behavior management is a positive classroom climate.
* Practices/Action Steps/Example [table]
  + Link: Family Engagement: Collaborating with Families of Students with Disabilities [IRIS Module]
  + Link: verbal turn taking [definition]
  + Link: talk story [definition]
* Research Shows
* Audio: Angela Mangum discusses how she builds relationships and holds high expectations for her students.
* Audio: Melissa Patterson discusses the importance of positive communication and how she uses positive phone calls to build relationships with families.
* Audio: Ashley Lloyd talks about how she treats students with respect and is responsive to student needs.
* Returning to School

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* Page 6: Create a Structured Classroom
* Just as they should be aware of how culture and climate influence behavior, it’s important for teachers to consider the structure of their classrooms…
* Effective Classroom Management
  + Well-designed and organized classroom environments… [bullet points]
  + For Your Information
  + Do/Don’t [table]
  + Link: Effective Room Arrangement: Elementary [IRIS Case Study]
  + Link: Effective Room Arrangement: Middle and High School [IRIS Case Study]
* Establishing Classroom Routines
  + At the elementary level, routines typically incorporate the entire school day and could include… [bullet points]
    - Link: guided practice [definition]
    - Link: exit ticket [definition]
  + They can include… [bullet points]
    - Link: bell work [definition]
    - Link: independent practice [definition]
    - Link: formative assessment [definition]
  + Keep in Mind
  + Do/Don’t [table]
  + Audio: Listen as KaMalcris Cottrell offers examples of how she creates a structured classroom environment.
  + Audio: Listen as Ashley Lloyd offers examples of how she creates a structured classroom environment.

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* Page 7: Use Surface Management Strategies
* Of course, no classroom structure—regardless of how thoughtfully executed—can prevent every instance of every disruptive behavior.
* Strategy/Definition [table]
  + Link: Proximity Control [IRIS Fundamental Skill Sheet]
* Activity

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* Page 8: Develop a Comprehensive Classroom Behavior Management Plan
* Finally, teachers can prevent or minimize disruptive behaviors by creating a *comprehensive classroom behavior management plan*.
* Comprehensive Classroom Behavior Management Plan [table]
  + Link: crisis behavior card [definition]
* Link: Classroom Behavior Management (Part 2, Elementary): Developing a Comprehensive Behavior Management Plan [IRIS Module]
* Link: Classroom Behavior Management (Part 2, Secondary): Developing a Comprehensive Behavior Management Plan [IRIS Module]

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* Page 9: References & Additional Resources
* Suggested module citation
* References
* Additional Resources
* Page 10: Credits
* Content Experts
* Module Developers
* Module Production Team
* Media
* Expert Interviews

Wrap Up

* Summary of the module
* Key Concepts/Take Away [table]
* Behavior Management Practices/Take Away [table]
* Audio: Listen as Michael Rosenberg discusses the importance of effective classroom behavior management.
* Revisit your Initial Thoughts responses

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Assessment

* Take some time now to answer the following questions.

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